SPOTlight: School Year 2022-2023

Vaux High School: A Big Picture

School Code	5180	**Principal Name**	Shavonne Mcmillan
Sector	District	**Address**	2300 W Master St
Network	Innovation	**Phone**	
Report Type	High School	**Admission Category**	Catchment
Receives K8 Report	No	**October 1 Enrollment**	269
Grades in Report	9 12		
Website	vauxbpp.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	22.4%	33.8%	+11.4 %-pts 🟢	Percentage of students attending 90% or more of instructional days
Teacher Attendance	88.0%	91.3%	+3.3 %-pts 🟢	Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 9-12)	34	16	-18 🟢	Number of students no longer enrolled, and who did not transfer or graduate
Graduation Rate (4-Year Cohort)	87.0%	81.7%	-5.3 %-pts 🔴	Percentage of students graduating high school within four years of first-time enrollment in 9th grade

ACADEMIC GOALS

Metric Name	2018-19 Results*	2022-23 Results	2022-23 Progress	2018-19 Results*	2022-23 Results	2022-23 Progress
Goal 4: Best by 11th Grade	**Keystone Proficient or Advanced**			**Keystone Below Basic**		
Algebra 1	Not Applicable	7.0%	Not Applicable	Not Applicable	64.9%	Not Applicable
Biology	Not Applicable	0.0%	Not Applicable	Not Applicable	85.5%	Not Applicable
Literature	Not Applicable	12.7%	Not Applicable	Not Applicable	56.4%	Not Applicable

* Due to COVID-19 pandemic-related test cancellations and exemptions, Keystone results for 2022-23 are compared to pre-pandemic (2018-19) performance.

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Goal 5: Grade 12 CTE	**NOCTI Competent or Advanced**			
NOCTI	**Insufficient Sample**			Percentage of students passing the industry standards assessment specific to each Career and Technical Education (CTE) program

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

SPOTlight Legend: Improving 🟢 Maintaining 🟡 Not Improving 🔴

Office of Evaluation, Research, and Accountability

THE SCHOOL DISTRICT OF PHILADELPHIA

Vaux High School: A Big Picture

2022-2023 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 5180 **Sector** | District **Network** | Innovation
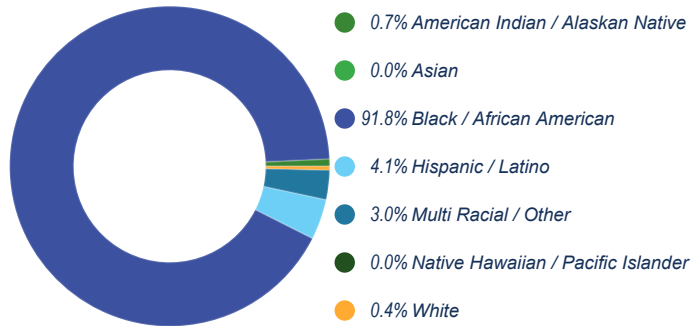**Principal Name** | Shavonne Mcmillan
Address | 2300 W Master St **Phone** | **Website** | vauxbpp.org
Report Type | High School **Grades in Report** | 9-12
Admissions Category | Catchment **Receives K8 Report** | No
Oct 1 Enrollment | 269

Student Enrollment and Demographics

- 0.7% American Indian / Alaskan Native
- 0.0% Asian
- 91.8% Black / African American
- 4.1% Hispanic / Latino
- 3.0% Multi Racial / Other
- 0.0% Native Hawaiian / Pacific Islander
- 0.4% White

314
# of Students Served Over the Full Year

27.1%
% of Students with IEPs

0.4%
% of Students Identified as English Learners

0.0%
% of Students Identified as Economically Disadvantaged

Student Attendance

14.7%
% of Students Attending at Least 95% of Instructional Days

33.8%
% of Students Attending at Least 90% of Instructional Days

Score Level

Not Applicable for 2022-2023

Performance
Insufficient Data for Score

Improvement
Improving in 4 out of 5 Eligible Metrics   **80.0%**

Goal Performance (All Students)

Four-Year Cohort Graduation Rate

Score: 81.7%

NOT IMPROVING   -5.3 From Prior Year ✗

GOAL 4 | Keystone: % of Students Proficient or Advanced on All 3 Keystones, Grade 11

Score: 0.0%

Not Applicable   No Data Prior Year ◉

GOAL 5 | % of 12th Grade CTE Students Meeting Industry Standards

Insufficient Sample

- 🟢 *Improving*
- 🟡 *Maintaining*
- 🔴 *Not Improving*
- ⚫ *Not Applicable*

	Performance	Improvement	Level
Black / African American	Insufficient Data for Score	Insufficient Data for Score	NA
Hispanic / Latino	Insufficient Data for Score	Insufficient Data for Score	NA
Multi Racial / Other	Insufficient Data for Score	Insufficient Data for Score	NA
White	Insufficient Data for Score	Insufficient Data for Score	NA
American Indian / Alaskan Native	Insufficient Data for Score	Insufficient Data for Score	NA
Asian	Insufficient Data for Score	Insufficient Data for Score	NA
Native Hawaiian / Pacific Islander	Insufficient Data for Score	Insufficient Data for Score	NA
English Learners	Insufficient Data for Score	Insufficient Data for Score	NA
Students with IEPs	Insufficient Data for Score	Insufficient Data for Score	NA
Economically Disadvantaged	Insufficient Data for Score	Insufficient Data for Score	NA

Climate, Culture & Opportunity
Conditions for Success
School Code | 5180 **School Name** | Vaux High School: A Big Picture

% of Students Attending 90%+ of Days

All Students
314 Students

Score: 33.8%

| IMPROVING | +11.4 From Prior Year | ✓ |

% of Students Attending

Greater Than 95% of Instructional Days	**14.7%**
90-95% of Instructional Days	**19.1%**
85-90% of Instructional Days	**18.5%**
80-85% of Instructional Days	**14.0%**
Less than 80% of Instructional Days	**33.8%**

Number of Dropouts

All Students
Grades 9-12

Students: 16

| IMPROVING | -18.0 From Prior Year | ✓ |

% of Students Receiving Zero Out-of-School Suspensions

All Students
314 Students

Score: 88.5%

| IMPROVING | +1.6 From Prior Year | ✓ |

* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

Climate, Culture & Opportunity
Conditions for Success
School Code | 5180 **School Name |** Vaux High School: A Big Picture

% of Teachers Attending 90%+ of Days	Additional Teacher Metrics

All Teachers
23 Teachers

Score: 91.3%

IMPROVING +3.3 From Prior Year ✓

10.5%	**84.2%**	**69.6%**
% of Teachers Rated as Distinguished	% of Teachers Rated as Proficient	Year-to-Year Teacher Retention

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College & Career: Every Student Graduates Ready for College and Careers

Conditions for Success

School Code | 5180 **School Name |** Vaux High School: A Big Picture

Four-Year Cohort Graduation Rate

All Students
58 out of 71 Students

Score: 81.7% NOT IMPROVING -5.3 From Prior Year ✗

Black / African American
55 out of 68 Students
Score: 80.9% NOT IMPROVING -6.7 From Prior Year ✗

Hispanic / Latino

Insufficient Sample

Multi Racial / Other

Insufficient Sample

White

Insufficient Sample

American Indian / Alaskan Native

Insufficient Sample

Asian

Insufficient Sample

Native Hawaiian / Pacific Islander

Insufficient Sample

English Learners

Insufficient Sample

Students with IEPs

Insufficient Sample

Economically Disadvantaged
47 out of 58 Students
Score: 81.0% NOT IMPROVING -5.8 From Prior Year ✗

Other Key Metrics

75.0%

Ninth-Grade On-Track Rate

35.6%

First-Fall Matriculation

3.3%

% of Students Completing the
FAFSA by End of 12th Grade

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College & Career: Every Student Graduates Ready for College and Careers

Goal 4 - Keystone Algebra I Proficiency, Grade 11

School Code | 5180 School Name | Vaux High School: A Big Picture

Keystone Algebra 1: % of Students Proficient or Advanced, Grade 11	Keystone Algebra 1: % of Students Below Basic, Grade 11
All Students *4 out of 57 Students* **Score: 7.0%** — Not Applicable — No Data Prior Year	**All Students** *37 out of 57 Students* **Score: 64.9%** — Not Applicable — No Data Prior Year
Black / African American *3 out of 53 Students* **Score: 5.7%** — Not Applicable — No Data Prior Year	**Black / African American** *35 out of 53 Students* **Score: 66.0%** — Not Applicable — No Data Prior Year
Hispanic / Latino — Insufficient Sample	**Hispanic / Latino** — Insufficient Sample
Multi Racial / Other — Insufficient Sample	**Multi Racial / Other** — Insufficient Sample
White — Insufficient Sample	**White** — Insufficient Sample
American Indian / Alaskan Native — Insufficient Sample	**American Indian / Alaskan Native** — Insufficient Sample
Asian — Insufficient Sample	**Asian** — Insufficient Sample
Native Hawaiian / Pacific Islander — Insufficient Sample	**Native Hawaiian / Pacific Islander** — Insufficient Sample
English Learners — Insufficient Sample	**English Learners** — Insufficient Sample
Students with IEPs — Insufficient Sample	**Students with IEPs** — Insufficient Sample
Economically Disadvantaged — Insufficient Sample	**Economically Disadvantaged** — Insufficient Sample

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Goal 4 - Keystone Biology Proficiency, Grade 11

School Code | 5180 **School Name |** Vaux High School: A Big Picture

Keystone Biology: % of Students Proficient or Advanced, Grade 11	Keystone Biology: % of Students Below Basic, Grade 11
All Students	**All Students**
0 out of 55 Students	*47 out of 55 Students*
Score: 0.0% Not Applicable No Data Prior Year	**Score: 85.5%** Not Applicable No Data Prior Year
Black / African American	**Black / African American**
0 out of 51 Students	*44 out of 51 Students*
Score: 0.0% Not Applicable No Data Prior Year	**Score: 86.3%** Not Applicable No Data Prior Year
Hispanic / Latino	**Hispanic / Latino**
Insufficient Sample	Insufficient Sample
Multi Racial / Other	**Multi Racial / Other**
Insufficient Sample	Insufficient Sample
White	**White**
Insufficient Sample	Insufficient Sample
American Indian / Alaskan Native	**American Indian / Alaskan Native**
Insufficient Sample	Insufficient Sample
Asian	**Asian**
Insufficient Sample	Insufficient Sample
Native Hawaiian / Pacific Islander	**Native Hawaiian / Pacific Islander**
Insufficient Sample	Insufficient Sample
English Learners	**English Learners**
Insufficient Sample	Insufficient Sample
Students with IEPs	**Students with IEPs**
Insufficient Sample	Insufficient Sample
Economically Disadvantaged	**Economically Disadvantaged**
Insufficient Sample	Insufficient Sample

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College & Career: Every Student Graduates Ready for College and Careers

Goal 4 - Keystone Literature Proficiency, Grade 11

School Code | 5180 School Name | Vaux High School: A Big Picture

Keystone Literature: % of Students Proficient or Advanced, Grade 11	Keystone Literature: % of Students Below Basic, Grade 11
All Students *7 out of 55 Students* Score: 12.7% — Not Applicable — No Data Prior Year	**All Students** *31 out of 55 Students* Score: 56.4% — Not Applicable — No Data Prior Year
Black / African American *6 out of 51 Students* Score: 11.8% — Not Applicable — No Data Prior Year	**Black / African American** *28 out of 51 Students* Score: 54.9% — Not Applicable — No Data Prior Year
Hispanic / Latino Insufficient Sample	**Hispanic / Latino** Insufficient Sample
Multi Racial / Other Insufficient Sample	**Multi Racial / Other** Insufficient Sample
White Insufficient Sample	**White** Insufficient Sample
American Indian / Alaskan Native Insufficient Sample	**American Indian / Alaskan Native** Insufficient Sample
Asian Insufficient Sample	**Asian** Insufficient Sample
Native Hawaiian / Pacific Islander Insufficient Sample	**Native Hawaiian / Pacific Islander** Insufficient Sample
English Learners Insufficient Sample	**English Learners** Insufficient Sample
Students with IEPs Insufficient Sample	**Students with IEPs** Insufficient Sample
Economically Disadvantaged Insufficient Sample	**Economically Disadvantaged** Insufficient Sample

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College & Career: Every Student Graduates Ready for College and Careers

Goal 4 - Keystone Overall Proficiency, Grade 11 | Goal 5 - Career and Technical Education, Grade 12

Keystone All Subjects: % of Students Proficient or Advanced, Grade 11	% of 12th Grade CTE Students Meeting Industry Standards

Keystone All Subjects: % of Students Proficient or Advanced, Grade 11

All Students
0 out of 57 Students

Score: 0.0%   Not Applicable   No Data Prior Year ⦿

Black / African American
0 out of 53 Students
Score: 0.0%   Not Applicable   No Data Prior Year ⦿

Hispanic / Latino

Insufficient Sample

Multi Racial / Other

Insufficient Sample

White

Insufficient Sample

American Indian / Alaskan Native

Insufficient Sample

Asian

Insufficient Sample

Native Hawaiian / Pacific Islander

Insufficient Sample

English Learners

Insufficient Sample

Students with IEPs

Insufficient Sample

Economically Disadvantaged

Insufficient Sample

% of 12th Grade CTE Students Meeting Industry Standards

All Students

Insufficient Sample

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